**All Wales Basic Safeguarding Training (POVA Level 2)**

**Assessment/Questionnaire**

**Name:**

**Position:**

Q1. Outline key legislation and policies that apply to Safeguarding.

* *Mental Capacity Act 2005*
* *General Data Protection Regulations (GDPR) 2018*
* *Human Rights Act 1998 (people in care homes have the same rights as someone in the community)*
* *Equality Act 2010*
* *Social Services and well-being Act 2014 (this was passed in 2014 but came into force in May 2016)*
* *Whistle blowing policy (you cannot hold information back)*

Q2. Give 5 principles/values that you believe underpin individual safeguarding.

* *1.*
* *2.*
* *3.*
* *4.*
* *5.*

Q3. Give 5 reasons why an individual may be vulnerable

* *Limited or no verbal communication*
* *Lacking capacity and understanding*
* *Unaware of their rights*
* *Low self-esteem/self-worth*
* *Unable to protect themselves*
* *Institutionalised poor practice*
* *Violence, drug abuse, alcohol abuse in relationships*
* *Disability Isolated individual*
* *Previous abuse had occurred*

Q4. In Safeguarding, what are the 5 main categories of abuse?

* *Physical*
* *Sexual*
* *Emotional/psychological*
* *Neglect*
* *Financial*
* *Institutional Abuse*
* *Self-Neglect*

Q5. What would/could stop an individual making a disclosure?

* *Afraid of being wrong*
* *Loyalty to family*
* *Loyalty to friends*
* *Individual frightened of losing company / lifeline / PA*

Q6. How would you preserve evidence?

* *Keep the perpetrator and the victim separate*
* *Police will advise*
* *Take the victim away from the scene*
* *Secure the room*
* *Do not wash anything*
* *Preserve clothes and blankets*
* *Avoid allowing the victim to wash/bath*
* *No physical contact*
* *Preserve bedding*
* *Preserve incontinence pads/sanitary towels*
* *Condoms*

Q7. When recording an incident of abuse, what information is important to include?

* *Day*
* *Date*
* *Time*
* *Location*
* *Who was there?*
* *Factual information*
* *No assumptions*
* *No exaggerations*

Q8. Who might be an abuser/perpetrator?

* *Anyone can abuse*

Q9. After watching the film ‘Why didn’t we see it?’ What categories of abuse can you identify from the film?