## Activity Sheet 1 Key terms for food safety



It is important to know some key terms for food safety. Try to complete the table below.

| Term               | Definition |
|--------------------|------------|
| Hazard             |            |
| Risk               |            |
| Control measure    |            |
| Food poisoning     |            |
| Food-borne disease |            |
| Food-borne illness |            |
| НАССР              |            |

# The costs of poor standards of food safety



What are the likely costs of poor standards of food safety? Think in terms of food businesses, employees of those businesses and consumers. Complete the table below.

| Food businesses              |  |
|------------------------------|--|
| Employees of food businesses |  |
| Consumers                    |  |

# Legal responsibilities for food safety



What do you think are the responsibilities of:

- food business operators?
- food handlers?

Try to complete the table below.

| Food business operators |  |
|-------------------------|--|
|                         |  |
|                         |  |
|                         |  |
|                         |  |
|                         |  |
|                         |  |
| Food handlers           |  |
|                         |  |
|                         |  |
|                         |  |
|                         |  |
|                         |  |
|                         |  |

### Sources of bacteria



What are typical sources of bacteria in the food industry? Think of as many as you can and write them in the space below.

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How might your actions help to prevent the allergenic contamination of food? Write your suggestions in the space below.

| <br>· |
|-------|
| <br>• |
|       |

## Physical contaminants



For each source of physical contamination, think of examples of specific contaminants and complete the table below.

| Source of physical contamination | Examples of contaminants |
|----------------------------------|--------------------------|
| Raw materials                    |                          |
| People                           |                          |
| Packaging materials              |                          |
| Equipment                        |                          |
| Premises                         |                          |
| Pests                            |                          |
| The environment                  |                          |



## Preventing physical contamination

Can you think of any ways to prevent physical contamination of food? Looking again at the sources of physical contamination and at the examples you wrote on Activity Sheet 6, try to complete the table below.

| Source of physical contamination | How to prevent contamination occurring |
|----------------------------------|--|
| Raw materials                    |  |
| People                           |  |
| Packaging materials              |  |
| Equipment                        |  |
| Premises                         |  |
| Pests                            |  |
| The environment                  |  |

## Preventing chemical contamination



Looking at the sources of chemical contamination below, how might your actions help to prevent contamination occurring? Try to complete the table.

| Source of contamination                                    | How to prevent contamination occurring |
|--|--|
| Chemicals used<br>when food is grown<br>or produced        |  |
| Cleaning chemicals   |  |
| Pest control<br>chemicals                                  |  |
| Perfume/aftershave   |  |
| Chemical reaction<br>between a metal and<br>an acidic food |  |
| Inks, adhesives and plasticisers used in packaging         |  |
| Lubricants and refrigerants                                |  |

## Key temperatures for food safety

What are the important temperatures to remember for food safety? Complete the table below.

| Keep cold food at   | or below |  |
|---------------------|----------|--|
| Keep hot food at    | or above |  |
| Keep frozen food at | or below |  |



## **Activity Sheet 10** When to wash your hands



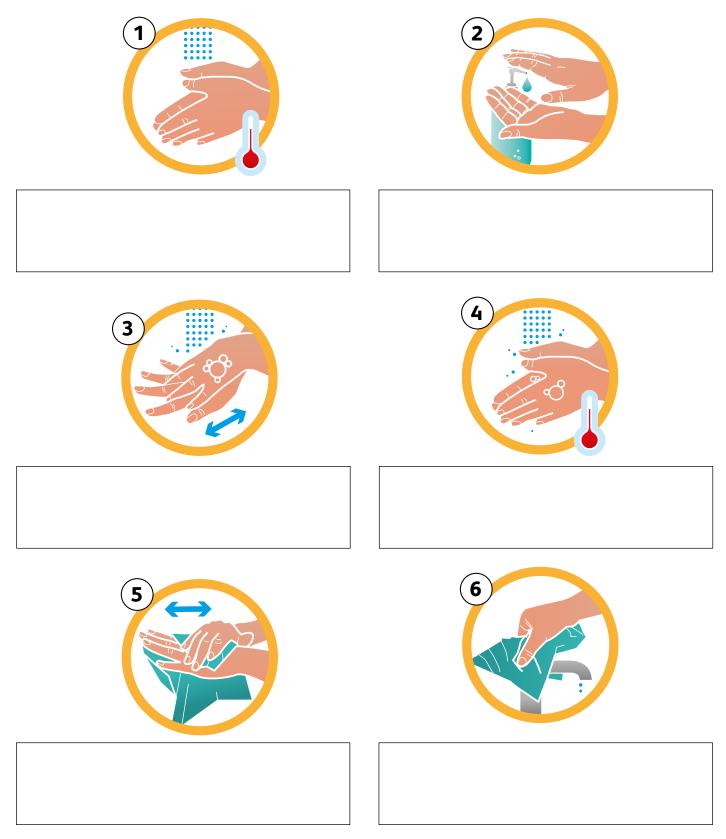
When do you think it is important to wash your hands? Complete the table below.

| Before  |  |
|---------|--|
|         |  |
|         |  |
|         |  |
| Between |  |
|         |  |
|         |  |
|         |  |
| After   |  |
|         |  |
|         |  |
|         |  |

### How to wash your hands



Do you know how to wash your hands properly? Looking at the illustrations below, try to describe how to wash your hands safely.



## Cleaning and disinfecting



For the different surfaces listed, decide which you think only need cleaning and which need cleaning and disinfecting. Complete the table.

| floors                   |
|--------------------------|
| handles on doors         |
| food containers          |
| cleaning cloths and mops |
| ceiling                  |
| mixing bowls             |
| slicing machines         |

mincers wall chopping board dishes plates knives windows

lids on waste bins light fittings utensils handles on refrigerators taps light switches telephones

| Cleaning alone | Cleaning and disinfecting |
|----------------|---------------------------|
|                |                           |
|                |                           |
|                |                           |
|                |                           |
|                |                           |
|                |                           |
|                |                           |
|                |                           |
|                |                           |

Two-stage cleaning



Can you identify what is happening in each stage of cleaning?

| Stage 1 | Description of step |
|---------|---------------------|
|         |                     |
|         |                     |
|         |                     |
| Stage 2 | Description of step |
|         |                     |
|         |                     |
|         |                     |

## Using cleaning chemicals safely

Do you know how to use cleaning chemicals safely? Fill in the gaps by choosing from the words listed below.

| mix       | measured     | multiply        | weakens |
|-----------|--------------|-----------------|---------|
| strength  | protective   | clean and rinse | water   |
| residues  | transfer     | detergent       |         |
| remove    | disinfectant | fresh           |         |
| chemicals | unlabelled   | contact         |         |
|           |              |                 |         |

#### Never:

- use chemicals that are.....
- .....labels from chemical containers
- .....chemicals to other containers unless they are also clearly labelled
- allow cloths to soak in ...... for long periods of time (the solution ...... and may allow bacteria to ......).

#### Always:

- wear appropriate ...... clothing, e.g. goggles or rubber gloves
- .....surfaces thoroughly before disinfection (disinfectants do not work properly if there are traces of ......on the surface)
- use a ...... solution of disinfectant every time you carry out a cleaning task
- leave disinfectants on a surface for the recommended ...... time
- rinse surfaces thoroughly to remove chemical ....., unless the manufacturer states it is unnecessary.

Signs of pest activity



Do you know what signs of pest activity to look out for? Complete the table below.

| Type of pest           | Signs of activity |
|------------------------|-------------------|
| Rodents                |                   |
|                        |                   |
| Birds                  |                   |
|                        |                   |
| Flies                  |                   |
|                        |                   |
| Cockroaches            |                   |
|                        |                   |
| Ants                   |                   |
|                        |                   |
| Stored product insects |                   |
|                        |                   |