



Care Academy
Training that matters

All Wales Basic Safeguarding Training (POVA Level 2)

Assessment/Questionnaire

Name:

Position:

Q1. Outline key legislation and policies that apply to Safeguarding.

- *Mental Capacity Act 2005*
- *General Data Protection Regulations (GDPR) 2018*
- *Human Rights Act 1998 (people in care homes have the same rights as someone in the community)*
- *Equality Act 2010*
- *Social Services and well-being Act 2014 (this was passed in 2014 but came into force in May 2016)*
- *Whistle blowing policy (you cannot hold information back)*

Q2. Give 5 principles/values that you believe underpin individual safeguarding.

- 1.
- 2.
- 3.
- 4.
- 5.

Q3. Give 5 reasons why an individual may be vulnerable

- *Limited or no verbal communication*
- *Lacking capacity and understanding*
- *Unaware of their rights*



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- *Low self-esteem/self-worth*
- *Unable to protect themselves*
- *Institutionalised poor practice*
- *Violence, drug abuse, alcohol abuse in relationships*
- *Disability Isolated individual*
- *Previous abuse had occurred*

Q4. In Safeguarding, what are the 5 main categories of abuse?

- *Physical*
- *Sexual*
- *Emotional/psychological*
- *Neglect*
- *Financial*
- *Institutional Abuse*
- *Self-Neglect*

Q5. What would/could stop an individual making a disclosure?

- *Afraid of being wrong*
- *Loyalty to family*
- *Loyalty to friends*
- *Individual frightened of losing company / lifeline / PA*

Q6. How would you preserve evidence?

- *Keep the perpetrator and the victim separate*
- *Police will advise*
- *Take the victim away from the scene*
- *Secure the room*
- *Do not wash anything*
- *Preserve clothes and blankets*
- *Avoid allowing the victim to wash/bath*
- *No physical contact*



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- *Preserve bedding*
- *Preserve incontinence pads/sanitary towels*
- *Condoms*

Q7. When recording an incident of abuse, what information is important to include?

- *Day*
- *Date*
- *Time*
- *Location*
- *Who was there?*
- *Factual information*
- *No assumptions*
- *No exaggerations*

Q8. Who might be an abuser/perpetrator?

- *Anyone can abuse*

Q9. After watching the film 'Why didn't we see it?' What categories of abuse can you identify from the film?